

THE NEW CHINESE LANGUAGE CURRICULUM FOR PRIMARY SCHOOLS



Ministry of Education

Making Chinese Language a Living Language

No two students are alike. Those who exhibit mastery can advance and those who need reinforcement can move forward when they are ready. Today, as more Chinese students entering Primary 1 speak predominantly English at home, the Chinese Language curriculum must adapt itself to offer greater flexibility in its teaching and learning.

The new curriculum makes CL learning an enjoyable experience and encourages children to learn the language to the highest level. We hope to help your child develop an abiding interest in learning CL, so that he or she will continue to use it as a living language after they leave school.



Teaching Approach

Making Chinese Language Learning Enjoyable



Your child will benefit from the new teaching approach based on these guiding principles:

Listen and Speak More

More opportunities for listening and speaking will be created to encourage your child to express himself or herself. Through engaged participation in classroom activities, your child will find learning more meaningful and develop a strong foundation in oral communication.

Recognise Characters Effectively

Your child will learn useful strategies to help them recognise and remember characters effectively, and to adapt these strategies in learning new characters to suit his or her needs.



Follow on with Reading and Writing

Character recognition facilitates early reading and motivates your child to learn the language well. Your child will learn scriptwriting at the lower Primary levels and gradually pick up essay writing skills at the higher Primary levels.

Enjoy Learning Chinese Language

CL learning will be made enjoyable to help your child develop an abiding interest in the language. He or she will be encouraged to learn the language to the highest possible level.

Modular Curriculum Structure

A Differentiated Approach

The new modular Chinese Language curriculum structure caters to the unique needs and abilities of your child during his or her Primary School years.



If your child has little or no CL exposure

Bridging Module

Core Module

Your child will get off to a friendly start with the Bridging module and move on to the Core module.

If your child has an interest and displays a higher ability in CL

Core Module

Enrichment Module

Your child will continue with the Enrichment module after completing the Core module.

All students will take the Core Module which occupies approximately 70-80% of CL curriculum time from P1 to P6. At PSLE, only the Core Module will be tested.

Students may move laterally across the various module combinations at appropriate times of the year.

If your child takes only the Core Module

Your child's teacher will have the flexibility to spend 20 – 30% of curriculum time using:

- alternative teaching approaches to deepen learning; or
- part of the Bridging or Enrichment materials provided by MOE; or
- their self-designed teaching and learning packages



Module	Purposes
Bridging	<ul style="list-style-type: none">• To build up foundation for listening and speaking skills;• To provide support for character recognition in Core Module
Core	<ul style="list-style-type: none">• To develop listening and speaking skills;• To build up reading and writing skills
Enrichment	<ul style="list-style-type: none">• To encourage extensive reading



Tips for Parents

Creating a Conducive Learning Environment

- Show interest in your child's CL learning experiences and encourage him or her to share them with you
- Encourage your child to learn through meaningful language games
- Read Chinese newspapers and books together, starting with books with attractive illustrations
- Bring your child to the library or bookshops to cultivate a reading habit
- Watch quality CL television programmes together
- Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations
- Build up your child's confidence by not correcting his or her mistakes excessively



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